PIP 11+ PRACTICE

PRINT. TRY. UNDERSTAND. KEEP GOING.

FREE A4 WORKSHEET

11+ Comprehension Worksheets

An original reading challenge with a method, twelve questions and worked answers.

WHAT IS INSIDE

A complete short story to read closely, a three-step evidence method, multiple-choice retrieval and inference questions, plus explanations that point back to the text.

8 pages | worked answers | no email needed

NEXT STEP: PRACTISE FREE IN PIP

Download the app for fresh questions and feedback.

Download on the App Store

GET IT ON Google Play

pip11plus.com/#get

A REUSABLE READING METHOD

Find the line. Then infer.

Try a short method before the full original story and twelve multiple-choice questions.

1

Read the whole paragraph

Notice who acts, what changes and what the narrator actually tells you.

2

Underline the clue

For an inference, find the sentence that makes your answer likely.

3

Rule out tempting options

A detail can be true elsewhere in the story and still fail to answer the question.

WORKED MINI-EXAMPLE

'Nia gripped the damp rope. She waited until the last child had stepped into the boat before climbing in herself.'

Question: What does Nia's action suggest? Answer: She is making sure the others are safe first.

Evidence: She waits until the last child is in the boat. 'The rope was damp' is true, but it does not answer the question.

Turn the page for the story. Keep this method beside you.

READ THE ORIGINAL STORY

The Missing Marker

Read once for the story. Read again with the questions beside you and mark the lines that prove your answers.

01 On the morning of River Day, Maya met Ivo beside the old quay. Their class was making a display about the river, and they had come to sketch the brass flood marker fixed to the quay wall. The marker showed how high the water had once risen. Maya had packed a ruler; Ivo had brought the map their teacher had given them.

02 The wall was there, but the marker was not. A pale rectangle stood out against the darker stone, with two small screw holes above it. 'Someone has stolen it,' Ivo said. Maya looked at the empty space again. 'We know it is gone,' she replied. 'We do not know why.'

03 Rain began to spot the map, so Ivo tucked it inside his coat. They moved under the striped roof of Mrs Vale's tea stall and asked whether she had seen anyone near the wall. She had watched the maintenance team painting the railings the day before, but she had not seen them touch the marker. Early that morning, she had heard a metallic clink. She had assumed it was a bicycle bell.

04 When the shower passed, Maya noticed a pair of narrow wheel marks in the damp gravel. They began near the quay wall and led towards a small shed. Ivo wanted to run straight there. Maya stopped him. Many people used the same path, she pointed out, and the marks might have nothing to do with the missing marker.

EVIDENCE CHECKPOINT

Write one fact Maya and Ivo found and one guess they made. Do not treat the guess as proof yet.

A fact from the text:

An early guess:

STORY CONTINUES ON THE NEXT PAGE

READ THE ORIGINAL STORY

The Missing Marker

Read once for the story. Read again with the questions beside you and mark the lines that prove your answers.

05 The shed door was open. Inside, Mr Ali, the caretaker, was wrapping something in a clean cloth. It was the brass marker. One of its screws had come loose, and a hairline crack ran beside the other. Mr Ali had removed it before it could fall onto the busy path. He showed them the note he had written for the noticeboard, but a fallen branch had blocked the board that morning.

06 Mr Ali let them sketch the marker on his workbench. He also explained how it would be repaired and put back. Ivo grinned. 'We can call our display A Mystery Solved.' Maya shook her head. 'How about A Guess Tested? We were nearly sure it had been stolen, but we checked.'

07 At the exhibition, visitors first studied the drawing of the river's highest mark. Then they read the short account of what Maya and Ivo had found. Beneath it, Maya had written one final sentence: 'The blank space told us where to begin, not what had happened.'

WHICH DETAIL CHANGED YOUR MIND?

Record the later clue that best explains why the marker disappeared. Then compare it with Ivo's first idea.

Now answer the questions without guessing from memory.

CHOOSE ONE BEST ANSWER

Questions 1 to 6

Circle A, B, C or D. Return to the story for evidence before checking the key.

1 **Why did Maya and Ivo visit the quay?**

A. To help paint the railings
B. To buy food from Mrs Vale
C. To sketch a flood marker for their class display
D. To repair a broken noticeboard

2 **What showed where the marker had been fixed?**

A. A pale rectangle and two screw holes
B. A painted arrow and a ruler
C. A bicycle bell and a map
D. A fallen branch and a cloth

3 **What did Ivo first think had happened?**

A. The river had washed the marker away
B. The school had borrowed the marker
C. The marker had never existed
D. The marker had been stolen

4 **What does Maya's reply to Ivo show?**

A. She already knows who took the marker
B. She wants evidence before deciding what happened
C. She does not care about the class display
D. She thinks Ivo has hidden the marker

5 **Why did Ivo put the map inside his coat?**

A. To hide it from Mrs Vale
B. To keep it dry in the rain
C. To stop Mr Ali reading it
D. To make room on the workbench

6 **Which job had the maintenance team done the day before?**

A. Repaired the marker
B. Cleared the fallen branch
C. Built the tea stall
D. Painted the railings

CHOOSE ONE BEST ANSWER

Questions 7 to 12

Circle A, B, C or D. Return to the story for evidence before checking the key.

7 **Why did Maya warn Ivo about the wheel marks?**

A. The marks could have an unrelated cause
B. The marks were too faint to see
C. She knew they led to Mrs Vale's stall
D. She wanted to leave before the rain

8 **What does 'hairline crack' suggest about the marker?**

A. It was painted with a strand of hair
B. It had a large hole through it
C. It had a very thin break
D. It was made of glass

9 **Why had Mr Ali removed the marker?**

A. He wanted it for his own house
B. The class had asked him to move it
C. It might have fallen onto the path
D. He was changing the river's height record

10 **Why had Mr Ali's note not reached the noticeboard?**

A. Mrs Vale had taken the note
B. A fallen branch blocked the board
C. The rain had washed away the writing
D. He had forgotten to write it

11 **Which detail best disproves Ivo's theft guess?**

A. The river once rose to a high level
B. Mrs Vale runs a tea stall
C. Ivo brought a school map
D. Mr Ali has the marker and explains the safety repair

12 **What is the main idea of the story?**

A. Check a guess against evidence before accepting it
B. Always avoid visiting the river in rain
C. Old objects are not worth repairing
D. A school display should have a mysterious title

WORKED ANSWER KEY

Answers 1 to 6

Each explanation points back to a clue in the passage. Re-read it before changing a guess.

01 C. To sketch a flood marker for their class display

Clue: Their class was making a display about the river, and they had come to sketch the brass flood marker

Their purpose is given in the opening paragraph. Painting, food and the noticeboard belong to other parts of the story.

02 A. A pale rectangle and two screw holes

Clue: A pale rectangle stood out against the darker stone, with two small screw holes above it

The change in colour and the holes mark the original position. The other objects appear elsewhere but are not clues on the wall.

03 D. The marker had been stolen

Clue: Someone has stolen it

Ivo states his first guess directly. Maya reminds him that the empty space does not prove the reason.

04 B. She wants evidence before deciding what happened

Clue: We do not know why

Maya separates an observation from an explanation. Nothing in the passage suggests she already knows the answer.

05 B. To keep it dry in the rain

Clue: Rain began to spot the map, so Ivo tucked it inside his coat

The word 'so' links the rain to Ivo's action. He is protecting the map, not hiding information.

06 D. Painted the railings

Clue: the maintenance team painting the railings the day before

Mrs Vale saw the railings being painted. She did not see anyone touch the marker.

WORKED ANSWER KEY

Answers 7 to 12

Each explanation points back to a clue in the passage. Re-read it before changing a guess.

07 A. The marks could have an unrelated cause

Clue: the marks might have nothing to do with the missing marker

Maya does not reject the clue; she refuses to treat it as proof before checking it.

08 C. It had a very thin break

Clue: a hairline crack ran beside the other

In this context, 'hairline' describes a fine, narrow crack. The material is brass, not glass.

09 C. It might have fallen onto the path

Clue: Mr Ali had removed it before it could fall onto the busy path

A loose screw and crack made the marker unsafe. His reason was to prevent an accident.

10 B. A fallen branch blocked the board

Clue: a fallen branch had blocked the board that morning

He had written the note, but the noticeboard could not be reached.

11 D. Mr Ali has the marker and explains the safety repair

Clue: Mr Ali had removed it before it could fall

The caretaker's explanation fits the physical damage and the marker's location. The other facts do not explain the disappearance.

12 A. Check a guess against evidence before accepting it

Clue: The blank space told us where to begin, not what had happened

Maya's final sentence sums up the lesson: a clue begins an investigation but does not prove an explanation.

Take the next reading step

Open Pip for more English practice and feedback after each answer.

pip11plus.com/#get

Download on the App Store

GET IT ON Google Play