

FREE ORIGINAL PRINTABLE

Bexley Selection Test MINI MOCK



40 original multiple-choice questions in two shorter booklets. English comprehension and verbal ability, then numerical and non-verbal reasoning.

PAPER 1 English + verbal

PAPER 2 Numerical + NVR

Name

Date

WHAT THIS IS

A Bexley-style mini mock for at-home practice. It follows the latest published two-booklet subject split, but each of Pip's booklets is 30 minutes, not the real test's approximately 50 minutes. These are new Pip questions, not Quest or Bexley Council questions.

A paper shows the gap. Pip helps them grow.

Fresh practice, feedback after each answer, and a next skill to try.





BEFORE YOU BEGIN

A calm, useful mini mock

Four short, original sections make an honest practice session. The suggested timings below belong to this Pip sampler; they are not published Bexley section timings.

01**Paper 1 - words**

English comprehension: 15 minutes. Read Mara's story first, then answer questions 1-10.

02**Paper 1 - verbal**

Verbal ability: 15 minutes. Answer questions 11-20. Then take a short break.

03**Paper 2 - numbers**

Numerical reasoning: 15 minutes. Answer questions 21-30 without a calculator.

04**Paper 2 - patterns**

Non-verbal reasoning: 15 minutes. Answer questions 31-40 from the figures.

PARENT'S ADMINISTRATION CARD

- + Print the question pages and the separate answer sheet. Give your child an HB pencil and eraser.
- + Read each section's instructions aloud; start a 15-minute timer only when your child is ready.
- + Ask your child to draw a firm horizontal line through one A-E box per question. Keep working in the booklet.
- + Do not mark between sections. After both papers, review the methods as well as the raw marks.

Reality check: Bexley Council currently describes two approximately 50-minute booklets in one sitting, with timed sections. This 60-minute Pip sampler is deliberately shorter. A raw score here cannot predict Bexley's age-standardised selective result.



PAPER 1 / ENGLISH COMPREHENSION / 15 MINUTES

The new route

Read this original passage once, then answer questions 1-10. Mark your answers on the separate answer sheet. Start the 15-minute timer when you begin reading.

- 01** On Saturday morning, Mara arrived at the community garden carrying a folded map. Her grandfather had drawn two paths to the greenhouse: one crossed a narrow wooden bridge; the other curved past the allotments. Mara wanted to take the bridge because it was shorter.
- 02** A strip of orange ribbon hung across it. After last night's rain, one end of the bridge had come loose. 'A shorter route is no use if it is not safe,' Grandad said. Mara unfolded the map and traced the longer path with her finger. Small blue arrows, painted on fence posts, confirmed that they were going the right way.
- 03** Inside the greenhouse, the sun was already warming the glass. Several seed trays stood near the window. Their leaves had begun to curl at the edges. Mr Bell, the caretaker, said a class of younger children would arrive at noon. He wanted a sign painted so they would know to follow the blue arrows, but the seedlings also needed moving into shade.
- 04** 'Let's do the seedlings first,' Mara suggested. 'The sign can wait a little; the plants cannot.' Two volunteers carried the trays while Mara filled a watering can. Then everyone helped paint a clear sign pointing towards the safe path. They finished just as the first children appeared at the gate.
- 05** Mara watched the visitors follow the arrows. The new route had taken longer, but the children reached the greenhouse safely and the seedlings stood upright again. She folded the map differently this time, marking the bridge as closed. A useful plan, she decided, was one you could change when you learned something new.



PAPER 1 / ENGLISH COMPREHENSION / 15 MIN

English comprehension

Use the passage on the previous page. Mark one answer for each question on the separate answer sheet.
Pip's suggested time for this mini section is 15 minutes.

01 What was Mara carrying when she arrived?

- A** A watering can
- B** A folded map
- C** A painted sign
- D** A seed tray
- E** An orange ribbon

02 Why did Mara and Grandad avoid the bridge?

- A** It was too far away
- B** The river was dry
- C** They had no map
- D** It was being painted
- E** One end was loose

03 What did the blue arrows show?

- A** The safe longer route
- B** Where to buy seeds
- C** The nearest bus stop
- D** Where the bridge began
- E** The oldest plants

04 What did the curling leaves suggest?

- A** The plants were plastic
- B** The sign was finished
- C** The plants needed care
- D** The glass was broken
- E** The soil had frozen

05 Why did Mr Bell want a sign?

- A** To sell vegetables
- B** To label the seeds
- C** To close the garden
- D** To guide the visitors
- E** To decorate the bridge



PAPER 1 / ENGLISH COMPREHENSION / 15 MIN

English comprehension

Use the passage on the previous page. Mark one answer for each question on the separate answer sheet.
Pip's suggested time for this mini section is 15 minutes.

06 Which task did Mara put first?

- | | |
|-------------------------------|------------------------------|
| A Painting the sign | B Crossing the bridge |
| C Folding the map | D Counting visitors |
| E Moving the seedlings | |

07 What was Mara doing while volunteers carried the trays?

- | | |
|-------------------------------|---------------------------------|
| A Repairing the bridge | B Filling a watering can |
| C Meeting the children | D Closing the greenhouse |
| E Painting over arrows | |

08 In the passage, 'confirmed' most nearly means...

- | | |
|-------------------|-----------------|
| A hid | B forgot |
| C changed | D proved |
| E imagined | |

09 What did Mara learn about plans?

- | | |
|---|---------------------------------------|
| A They can change with new facts | B They should never change |
| C Only adults can make them | D Short routes are always best |
| E Maps are not useful | |

10 Which title best fits the whole passage?

- | | |
|------------------------------------|-----------------------------------|
| A The Lost Watering Can | B The Cold Greenhouse |
| C A New Route to the Garden | D A Race Across the Bridge |
| E The Empty Allotment | |



PAPER 1 / VERBAL ABILITY / 15 MIN

Verbal ability

Work out the word or letter rule before choosing. Mark one answer for each question on the separate answer sheet. Pip's suggested time for this mini section is 15 minutes.

11 Which word is closest in meaning to reluctant?

- | | |
|-------------------|--------------------|
| A eager | B careless |
| C cheerful | D unwilling |
| E certain | |

12 Which word is the opposite of scarce?

- | | |
|--------------------|----------------|
| A plentiful | B rare |
| C hidden | D small |
| E costly | |

13 Which word is closest in meaning to precise?

- | | |
|------------------|-------------------|
| A sudden | B gentle |
| C distant | D ordinary |
| E exact | |

14 Each letter moves one place forward: COLD becomes DPME. What does WARM become?

- | | |
|---------------|---------------|
| A XBQN | B XBSN |
| C VZQL | D XARN |
| E WBSN | |

15 Each letter moves one place back: HAT becomes GZS. What does PEN become?

- | | |
|--------------|--------------|
| A QFO | B OEN |
| C ODM | D PDM |
| E NCM | |



PAPER 1 / VERBAL ABILITY / 15 MIN

Verbal ability

Work out the word or letter rule before choosing. Mark one answer for each question on the separate answer sheet. Pip's suggested time for this mini section is 15 minutes.



16 Seed is to plant as egg is to...

- | | |
|------------------|---------------|
| A bird | B nest |
| C shell | D wing |
| E feather | |

17 Baker is to bread as potter is to...

- | | |
|----------------|-----------------|
| A wheat | B recipe |
| C oven | D pot |
| E flour | |

18 Which pair of words has the most opposite meanings?

- | | |
|------------------------|-------------------------|
| A rapid / quick | B tiny / small |
| C timid / brave | D quiet / silent |
| E begin / start | |

19 What comes next in the letter sequence B, E, H, K, ...?

- | | |
|------------|------------|
| A M | B O |
| C P | D Q |
| E N | |

20 Which word does not belong with the other four?

- | | |
|-----------------|-----------------|
| A violin | B flute |
| C cello | D guitar |
| E harp | |



PAPER 1 COMPLETE

Take a little break.

Then begin Paper 2: numerical reasoning followed by non-verbal reasoning. The real test also has a break between its two booklets; this is only Pip's shorter practice version.

What did the first paper reveal?

After you have finished both papers, the worked answers help you spot the skill behind each miss. Pip can then give your child fresh questions in that skill, at a level that adjusts as they practise.



Get Pip free



PAPER 2 / NUMERICAL REASONING / 15 MIN

Numerical reasoning

Show working in the booklet; no calculator. Mark one answer for each question on the separate answer sheet. Pip's suggested time for this mini section is 15 minutes.

21 What is $\frac{3}{4} + \frac{1}{8}$?

- | | |
|-------------------------|-------------------------|
| A $\frac{4}{12}$ | B $\frac{5}{8}$ |
| C 1 | D $\frac{7}{12}$ |
| E $\frac{7}{8}$ | |

22 What is 36×25 ?

- | | |
|----------------|--------------|
| A 800 | B 850 |
| C 900 | D 950 |
| E 1,000 | |

23 How many metres are in 4.5 km?

- | | |
|-----------------|----------------|
| A 45 | B 4,500 |
| C 450 | D 4,050 |
| E 45,000 | |

24 A bus leaves at 09:35 and travels for 1 hour 45 minutes. When does it arrive?

- | | |
|----------------|----------------|
| A 11:20 | B 10:20 |
| C 10:45 | D 11:10 |
| E 11:35 | |

25 A rectangle is 12 cm long and 7 cm wide. What is its area?

- | | |
|-----------------------------|-----------------------------|
| A 19 cm ² | B 38 cm ² |
| C 74 cm ² | D 84 cm ² |
| E 96 cm ² | |



PAPER 2 / NUMERICAL REASONING / 15 MIN

Numerical reasoning

Show working in the booklet; no calculator. Mark one answer for each question on the separate answer sheet. Pip's suggested time for this mini section is 15 minutes.

26 An £18 bag has 25% off. What is the sale price?

- | | |
|-----------------|-----------------|
| A £4.50 | B £13.50 |
| C £12.50 | D £14.50 |
| E £16.20 | |

27 There are 3 boxes of 24 pencils. One sixth of all pencils are broken. How many are unbroken?

- | | |
|-------------|-------------|
| A 12 | B 48 |
| C 54 | D 66 |
| E 60 | |

28 Round 6.46 to the nearest tenth.

- | | |
|--------------|--------------|
| A 6.0 | B 6.4 |
| C 6.6 | D 6.5 |
| E 7.0 | |

29 A club sold 24 tickets on Monday and 35 on Tuesday. It sold 90 altogether. How many on Wednesday?

- | | |
|-------------|-------------|
| A 21 | B 29 |
| C 31 | D 35 |
| E 59 | |

30 A number is multiplied by 4, then 7 is added. The result is 55. What was the number?

- | | |
|-------------|-------------|
| A 12 | B 10 |
| C 11 | D 13 |
| E 14 | |

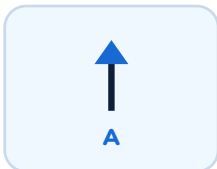


PAPER 2 / NON-VERBAL REASONING / 15 MINUTES

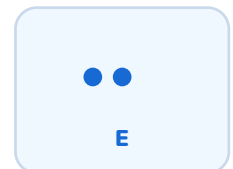
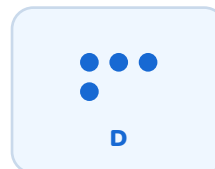
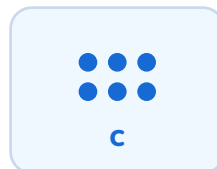
Patterns you can prove

Look for a rule that explains every figure. Mark one A-E answer per question on the separate answer sheet. These are original Pip diagrams.

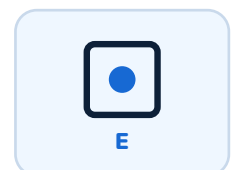
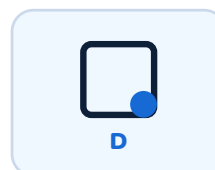
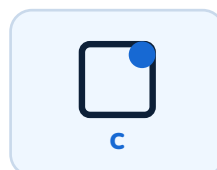
31 Which arrow comes next?



32 Which tile comes next?



33 Which tile comes next?





PAPER 2 / NON-VERBAL REASONING / 15 MINUTES

Patterns you can prove

Look for a rule that explains every figure. Mark one A-E answer per question on the separate answer sheet. These are original Pip diagrams.

34 The first pair shows a change. Which tile completes the second pair?



A



B



C



D



E

35 The dot moves from the left to the right of the triangle. Choose the new tile.



A



B



C



D



E

36 Which tile is the odd one out?

Look for the relationship in each option.



A



B



C



D



E



PAPER 2 / NON-VERBAL REASONING / 15 MINUTES

Patterns you can prove

Look for a rule that explains every figure. Mark one A-E answer per question on the separate answer sheet. These are original Pip diagrams.

37 Turn the T shape one quarter clockwise. Which option matches?



A



B



C



D



E

38 Which tile completes the grid?



A



B



C



D



E

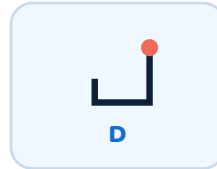
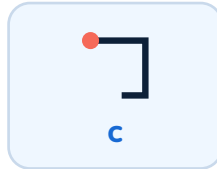
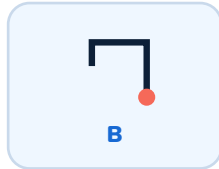


PAPER 2 / NON-VERBAL REASONING / 15 MINUTES

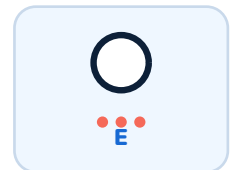
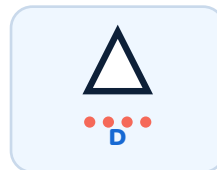
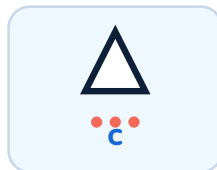
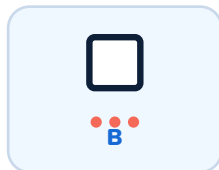
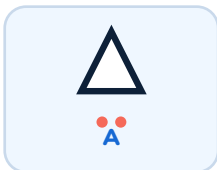
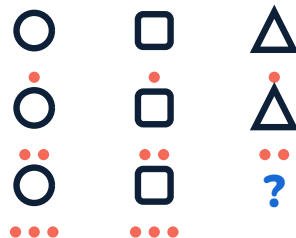
Patterns you can prove

Look for a rule that explains every figure. Mark one A-E answer per question on the separate answer sheet. These are original Pip diagrams.

39 Which tile is the mirror image of the target across a vertical line?



40 Which tile completes the pattern?



Found a pattern that needs more practice?

Pip serves fresh non-verbal reasoning questions and feedback after each answer. Open the app and choose the skill you want to revisit.

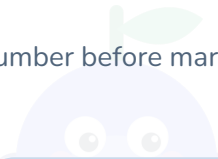




DETACH OR KEEP BESIDE THE BOOKLET

Answer sheet

Draw a firm horizontal line through one box for each answer. Check the question number before marking. This is Pip's own practice layout, not an official Quest sheet.



ENGLISH	VERBAL	NUMERICAL	NON-VERBAL
1 ☐ A ☐ B ☐ C ☐ D ☐ E	11 ☐ A ☐ B ☐ C ☐ D ☐ E	21 ☐ A ☐ B ☐ C ☐ D ☐ E	31 ☐ A ☐ B ☐ C ☐ D ☐ E
2 ☐ A ☐ B ☐ C ☐ D ☐ E	12 ☐ A ☐ B ☐ C ☐ D ☐ E	22 ☐ A ☐ B ☐ C ☐ D ☐ E	32 ☐ A ☐ B ☐ C ☐ D ☐ E
3 ☐ A ☐ B ☐ C ☐ D ☐ E	13 ☐ A ☐ B ☐ C ☐ D ☐ E	23 ☐ A ☐ B ☐ C ☐ D ☐ E	33 ☐ A ☐ B ☐ C ☐ D ☐ E
4 ☐ A ☐ B ☐ C ☐ D ☐ E	14 ☐ A ☐ B ☐ C ☐ D ☐ E	24 ☐ A ☐ B ☐ C ☐ D ☐ E	34 ☐ A ☐ B ☐ C ☐ D ☐ E
5 ☐ A ☐ B ☐ C ☐ D ☐ E	15 ☐ A ☐ B ☐ C ☐ D ☐ E	25 ☐ A ☐ B ☐ C ☐ D ☐ E	35 ☐ A ☐ B ☐ C ☐ D ☐ E
6 ☐ A ☐ B ☐ C ☐ D ☐ E	16 ☐ A ☐ B ☐ C ☐ D ☐ E	26 ☐ A ☐ B ☐ C ☐ D ☐ E	36 ☐ A ☐ B ☐ C ☐ D ☐ E
7 ☐ A ☐ B ☐ C ☐ D ☐ E	17 ☐ A ☐ B ☐ C ☐ D ☐ E	27 ☐ A ☐ B ☐ C ☐ D ☐ E	37 ☐ A ☐ B ☐ C ☐ D ☐ E
8 ☐ A ☐ B ☐ C ☐ D ☐ E	18 ☐ A ☐ B ☐ C ☐ D ☐ E	28 ☐ A ☐ B ☐ C ☐ D ☐ E	38 ☐ A ☐ B ☐ C ☐ D ☐ E
9 ☐ A ☐ B ☐ C ☐ D ☐ E	19 ☐ A ☐ B ☐ C ☐ D ☐ E	29 ☐ A ☐ B ☐ C ☐ D ☐ E	39 ☐ A ☐ B ☐ C ☐ D ☐ E
10 ☐ A ☐ B ☐ C ☐ D ☐ E	20 ☐ A ☐ B ☐ C ☐ D ☐ E	30 ☐ A ☐ B ☐ C ☐ D ☐ E	40 ☐ A ☐ B ☐ C ☐ D ☐ E

Your mark is a map, not a verdict.

After checking the worked answers, circle the skills that need another try. Pip can serve fresh practice in Maths, English, verbal and non-verbal reasoning.



PARENT MARK SCHEME / WORKED ANSWERS

English answers

Give one raw mark per correct answer. Review the explanation together; the useful information is the skill behind a miss, not a guessed pass threshold.

1 B Finding detail

The first paragraph says Mara arrived carrying a folded map.

6 E Prioritising evidence

Mara said the sign could wait but the plants could not.

2 E Finding detail

Rain had loosened one end, making the bridge unsafe.

7 B Connecting detail

The passage says two volunteers carried the trays while Mara filled a watering can.

3 A Connecting detail

The arrows confirmed they were following the path past the allotments.

8 D Vocabulary in context

The arrows proved that the longer path was the correct one.

4 C Inference

The hot greenhouse and curling leaves signal that the seedlings needed shade and water.

9 A Main idea

Mara marks the bridge closed and decides a useful plan can change with new information.

5 D Purpose

The sign would guide the visiting children along the safe route.

10 C Whole-text meaning

The changed route connects the safety problem, the sign and Mara's lesson.

Missed a skill? Try a fresh question in Pip free.



PARENT MARK SCHEME / WORKED ANSWERS

Verbal answers

Give one raw mark per correct answer. Review the explanation together; the useful information is the skill behind a miss, not a guessed pass threshold.

11 D **Synonym**

Reluctant means unwilling or hesitant.

16 A **Analogy**

A plant grows from a seed; a bird grows from an egg.

12 A **Antonym**

Scarce means in short supply; plentiful means abundant.

17 D **Analogy**

A baker makes bread; a potter makes a pot.

13 E **Synonym**

Precise means exact or accurate.

18 C **Antonym pair**

Timid means lacking courage; brave is its opposite.

14 B **Letter code**

W-X, A-B, R-S and M-N give XBSN.

19 E **Letter sequence**

Each letter is three places later: B, E, H, K, N.

15 C **Letter code**

P-O, E-D and N-M give ODM.

20 B **Classification**

A flute is a wind instrument; the others are string instruments.

Missed a skill? Try a fresh question in Pip free.



PARENT MARK SCHEME / WORKED ANSWERS

Numerical answers

Give one raw mark per correct answer. Review the explanation together; the useful information is the skill behind a miss, not a guessed pass threshold.

21 E Fractions

Three quarters is six eighths; six eighths plus one eighth is seven eighths.

26 B Percentages

25% of £18 is £4.50. Subtract it from £18 to get £13.50.

22 C Multiplication

25 is a quarter of 100, so $36 \times 25 = 3,600 / 4 = 900$.

27 E Multi-step problem

There are 72 pencils; one sixth is 12 broken, leaving 60.

23 B Metric conversion

One kilometre is 1,000 metres, so 4.5 km is 4,500 m.

28 D Rounding decimals

The hundredths digit is 6, so the tenths digit rounds up to 5.

24 A Time

$09:35 + 1 \text{ hour} = 10:35$; $+45 \text{ minutes} = 11:20$.

29 C Subtraction problem

$24 + 35 = 59$; $90 - 59 = 31$.

25 D Area

Area is length $\times$ width: $12 \times 7 = 84$ square centimetres.

30 A Inverse operations

Work backwards: $55 - 7 = 48$, then $48 / 4 = 12$.

Missed a skill? Try a fresh question in Pip free.



PARENT MARK SCHEME / WORKED ANSWERS

Non-verbal answers

Give one raw mark per correct answer. Review the explanation together; the useful information is the skill behind a miss, not a guessed pass threshold.

31 C Rotation

Up, right, down, then left: each turn is one quarter clockwise.

36 D Classification

The odd tile has the circle above the triangle; the other four reverse that order.

32 D Visual sequence

The dot count goes 1, 2, 3, so the next tile has 4 dots.

37 A Mental rotation

The crossbar moves from the top to the right after a clockwise quarter-turn.

33 A Position pattern

The corner moves top-left, top-right, bottom-right, bottom-left.

38 E Matrix rule

The lower-right tile must be a square with one dot.

34 E Visual analogy

The shape stays a square while its inside changes from white to dark.

39 B Reflection

The mirror reverses the hook left-to-right; turns preserve its handedness.

35 B Moving parts

The correct tile keeps the triangle and puts its dot to the right.

40 C Matrix rule

Column three uses triangles; row three has three small marks.

Missed a skill? Try a fresh question in Pip free.



AFTER THE ANSWERS

Turn mistakes into a plan

Write each raw mark as a diagnostic for this short Pip sample only. Bexley's actual result is age-standardised and cannot be predicted from these 40 questions.

English comprehension

Q1-10

____ / 10

Verbal ability

Q11-20

____ / 10

Numerical reasoning

Q21-30

____ / 10

Non-verbal reasoning

Q31-40

____ / 10

CHOOSE THE NEXT SKILL

1 Skill to practise again:

2 Skill to practise again:

3 Skill to practise again:

Find the gap. Grow the skill.

Open Pip and choose the skill your child found hardest. Free adaptive questions give feedback after every answer; Pip can ease the level or revisit a building block when they get stuck.



Pip 11+ Practice



One paper. Many next steps.

A paper can show where a child hesitated. Pip gives them more than one try: fresh questions, clear feedback, and a level that changes as they practise.

KEEP GOING IN THE FREE APP

Maths / English / VR / NVR

Try the skill behind the missed question. Pip Pro also adds timed mock papers and interactive Pip Teaches lessons.



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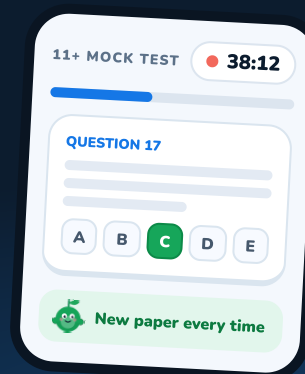
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Free papers are a great start. With Pip Pro, your child can sit **unlimited timed 11+ mock tests**, and practise the real exam as often as they like.



Timed like the real exam

Full papers with a countdown clock, so the pace on the day feels familiar.



New questions every time

Every mock is a fresh paper, so your child can't just memorise the answers.



Marks itself

A score straight away, then every answer to review, so you can see where marks were lost.



Unlimited with Pip Pro

Sit as many mocks as you like. Pip's daily practice stays free.

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- 3 Open Mock tests, pick a format and start the clock.

Pick your exam format

Mock tests in the app follow the papers, timings and subject mix of these formats.

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Buckinghamshire

CSSE (Essex) maths

Medway Test

ISEB Common Pre-Test

Sutton SET

Tiffin School

CEM-style practice

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