Pip 11+ Practice

FREE ORIGINAL PRINTABLE

Bexley Selection Test MINI MOCK

40 original multiple-choice questions in two shorter booklets. English comprehension and verbal ability, then numerical and non-verbal reasoning.

PAPER 1	**English + verbal**	**PAPER 2**	**Numerical + NVR**

Name _____ Date _____

WHAT THIS IS

A Bexley-style mini mock for at-home practice. It follows the latest published two-booklet subject split, but each of Pip's booklets is 30 minutes, not the real test's approximately 50 minutes. These are new Pip questions, not Quest or Bexley Council questions.

A paper shows the gap. Pip helps them grow.

Fresh practice, feedback after each answer, and a next skill to try.

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BEFORE YOU BEGIN

A calm, useful mini mock

Four short, original sections make an honest practice session. The suggested timings below belong to this Pip sampler; they are not published Bexley section timings.

01

Paper 1 - words

English comprehension: 15 minutes. Read Mara's story first, then answer questions 1-10.

02

Paper 1 - verbal

Verbal ability: 15 minutes. Answer questions 11-20. Then take a short break.

03

Paper 2 - numbers

Numerical reasoning: 15 minutes. Answer questions 21-30 without a calculator.

04

Paper 2 - patterns

Non-verbal reasoning: 15 minutes. Answer questions 31-40 from the figures.

PARENT'S ADMINISTRATION CARD

+ Print the question pages and the separate answer sheet. Give your child an HB pencil and eraser.
+ Read each section's instructions aloud; start a 15-minute timer only when your child is ready.
+ Ask your child to draw a firm horizontal line through one A-E box per question. Keep working in the booklet.
+ Do not mark between sections. After both papers, review the methods as well as the raw marks.

Reality check: Bexley Council currently describes two approximately 50-minute booklets in one sitting, with timed sections. This 60-minute Pip sampler is deliberately shorter. A raw score here cannot predict Bexley's age-standardised selective result.

PAPER 1 / ENGLISH COMPREHENSION / 15 MINUTES

The new route

Read this original passage once, then answer questions 1-10. Mark your answers on the separate answer sheet. Start the 15-minute timer when you begin reading.

01 On Saturday morning, Mara arrived at the community garden carrying a folded map. Her grandfather had drawn two paths to the greenhouse: one crossed a narrow wooden bridge; the other curved past the allotments. Mara wanted to take the bridge because it was shorter.

02 A strip of orange ribbon hung across it. After last night's rain, one end of the bridge had come loose. 'A shorter route is no use if it is not safe,' Grandad said. Mara unfolded the map and traced the longer path with her finger. Small blue arrows, painted on fence posts, confirmed that they were going the right way.

03 Inside the greenhouse, the sun was already warming the glass. Several seed trays stood near the window. Their leaves had begun to curl at the edges. Mr Bell, the caretaker, said a class of younger children would arrive at noon. He wanted a sign painted so they would know to follow the blue arrows, but the seedlings also needed moving into shade.

04 'Let's do the seedlings first,' Mara suggested. 'The sign can wait a little; the plants cannot.' Two volunteers carried the trays while Mara filled a watering can. Then everyone helped paint a clear sign pointing towards the safe path. They finished just as the first children appeared at the gate.

05 Mara watched the visitors follow the arrows. The new route had taken longer, but the children reached the greenhouse safely and the seedlings stood upright again. She folded the map differently this time, marking the bridge as closed. A useful plan, she decided, was one you could change when you learned something new.

PAPER 1 / ENGLISH COMPREHENSION / 15 MIN

English comprehension

Use the passage on the previous page. Mark one answer for each question on the separate answer sheet. Pip's suggested time for this mini section is 15 minutes.

01 **What was Mara carrying when she arrived?**

A A watering can
B A folded map
C A painted sign
D A seed tray
E An orange ribbon

02 **Why did Mara and Grandad avoid the bridge?**

A It was too far away
B The river was dry
C They had no map
D It was being painted
E One end was loose

03 **What did the blue arrows show?**

A The safe longer route
B Where to buy seeds
C The nearest bus stop
D Where the bridge began
E The oldest plants

04 **What did the curling leaves suggest?**

A The plants were plastic
B The sign was finished
C The plants needed care
D The glass was broken
E The soil had frozen

05 **Why did Mr Bell want a sign?**

A To sell vegetables
B To label the seeds
C To close the garden
D To guide the visitors
E To decorate the bridge

PAPER 1 / ENGLISH COMPREHENSION / 15 MIN

English comprehension

Use the passage on the previous page. Mark one answer for each question on the separate answer sheet. Pip's suggested time for this mini section is 15 minutes.

06 **Which task did Mara put first?**

A Painting the sign
B Crossing the bridge
C Folding the map
D Counting visitors
E Moving the seedlings

07 **What was Mara doing while volunteers carried the trays?**

A Repairing the bridge
B Filling a watering can
C Meeting the children
D Closing the greenhouse
E Painting over arrows

08 **In the passage, 'confirmed' most nearly means...**

A hid
B forgot
C changed
D proved
E imagined

09 **What did Mara learn about plans?**

A They can change with new facts
B They should never change
C Only adults can make them
D Short routes are always best
E Maps are not useful

10 **Which title best fits the whole passage?**

A The Lost Watering Can
B The Cold Greenhouse
C A New Route to the Garden
D A Race Across the Bridge
E The Empty Allotment

PAPER 1 / VERBAL ABILITY / 15 MIN

Verbal ability

Work out the word or letter rule before choosing. Mark one answer for each question on the separate answer sheet. Pip's suggested time for this mini section is 15 minutes.

11 **Which word is closest in meaning to reluctant?**

A eager
B careless
C cheerful
D unwilling
E certain

12 **Which word is the opposite of scarce?**

A plentiful
B rare
C hidden
D small
E costly

13 **Which word is closest in meaning to precise?**

A sudden
B gentle
C distant
D ordinary
E exact

14 **Each letter moves one place forward: COLD becomes DPME. What does WARM become?**

A XBQN
B XBSN
C VZQL
D XARN
E WBSN

15 **Each letter moves one place back: HAT becomes GZS. What does PEN become?**

A QFO
B OEN
C ODM
D PDM
E NCM

PAPER 1 / VERBAL ABILITY / 15 MIN

Verbal ability

Work out the word or letter rule before choosing. Mark one answer for each question on the separate answer sheet. Pip's suggested time for this mini section is 15 minutes.

16 **Seed is to plant as egg is to...**

A bird
B nest
C shell
D wing
E feather

17 **Baker is to bread as potter is to...**

A wheat
B recipe
C oven
D pot
E flour

18 **Which pair of words has the most opposite meanings?**

A rapid / quick
B tiny / small
C timid / brave
D quiet / silent
E begin / start

19 **What comes next in the letter sequence B, E, H, K, ...?**

A M
B O
C P
D Q
E N

20 **Which word does not belong with the other four?**

A violin
B flute
C cello
D guitar
E harp

PAPER 1 COMPLETE

Take a little break.

Then begin Paper 2: numerical reasoning followed by non-verbal reasoning. The real test also has a break between its two booklets; this is only Pip's shorter practice version.

What did the first paper reveal?

After you have finished both papers, the worked answers help you spot the skill behind each miss. Pip can then give your child fresh questions in that skill, at a level that adjusts as they practise.

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PAPER 2 / NUMERICAL REASONING / 15 MIN

Numerical reasoning

Show working in the booklet; no calculator. Mark one answer for each question on the separate answer sheet. Pip's suggested time for this mini section is 15 minutes.

21 What is 3/4 + 1/8?

A 4/12
B 5/8
C 1
D 7/12
E 7/8

22 What is 36 x 25?

A 800
B 850
C 900
D 950
E 1,000

23 How many metres are in 4.5 km?

A 45
B 4,500
C 450
D 4,050
E 45,000

24 A bus leaves at 09:35 and travels for 1 hour 45 minutes. When does it arrive?

A 11:20
B 10:20
C 10:45
D 11:10
E 11:35

25 A rectangle is 12 cm long and 7 cm wide. What is its area?

A 19 cm2
B 38 cm2
C 74 cm2
D 84 cm2
E 96 cm2

PAPER 2 / NUMERICAL REASONING / 15 MIN

Numerical reasoning

Show working in the booklet; no calculator. Mark one answer for each question on the separate answer sheet. Pip's suggested time for this mini section is 15 minutes.

26 An £18 bag has 25% off. What is the sale price?

A £4.50
B £13.50
C £12.50
D £14.50
E £16.20

27 There are 3 boxes of 24 pencils. One sixth of all pencils are broken. How many are unbroken?

A 12
B 48
C 54
D 66
E 60

28 Round 6.46 to the nearest tenth.

A 6.0
B 6.4
C 6.6
D 6.5
E 7.0

29 A club sold 24 tickets on Monday and 35 on Tuesday. It sold 90 altogether. How many on Wednesday?

A 21
B 29
C 31
D 35
E 59

30 A number is multiplied by 4, then 7 is added. The result is 55. What was the number?

A 12
B 10
C 11
D 13
E 14

PAPER 2 / NON-VERBAL REASONING / 15 MINUTES

Patterns you can prove

Look for a rule that explains every figure. Mark one A-E answer per question on the separate answer sheet. These are original Pip diagrams.

31 Which arrow comes next?

A B C D E

32 Which tile comes next?

A B C D E

33 Which tile comes next?

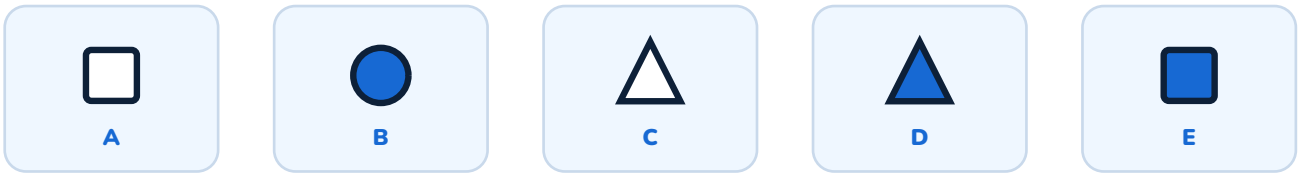
A B C D E

PAPER 2 / NON-VERBAL REASONING / 15 MINUTES

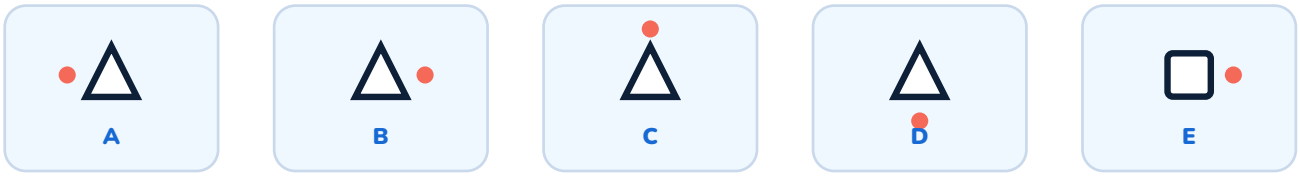
Patterns you can prove

Look for a rule that explains every figure. Mark one A-E answer per question on the separate answer sheet. These are original Pip diagrams.

34 **The first pair shows a change. Which tile completes the second pair?**



35 **The dot moves from the left to the right of the triangle. Choose the new tile.**



36 **Which tile is the odd one out?**

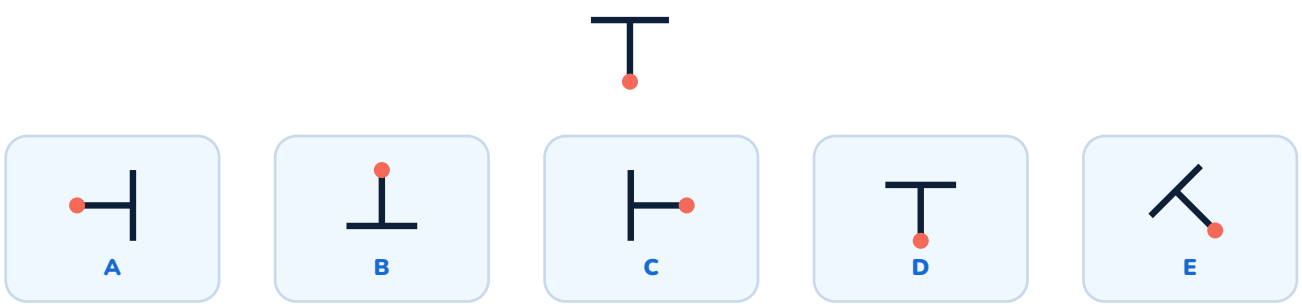
Look for the relationship in each option.

PAPER 2 / NON-VERBAL REASONING / 15 MINUTES

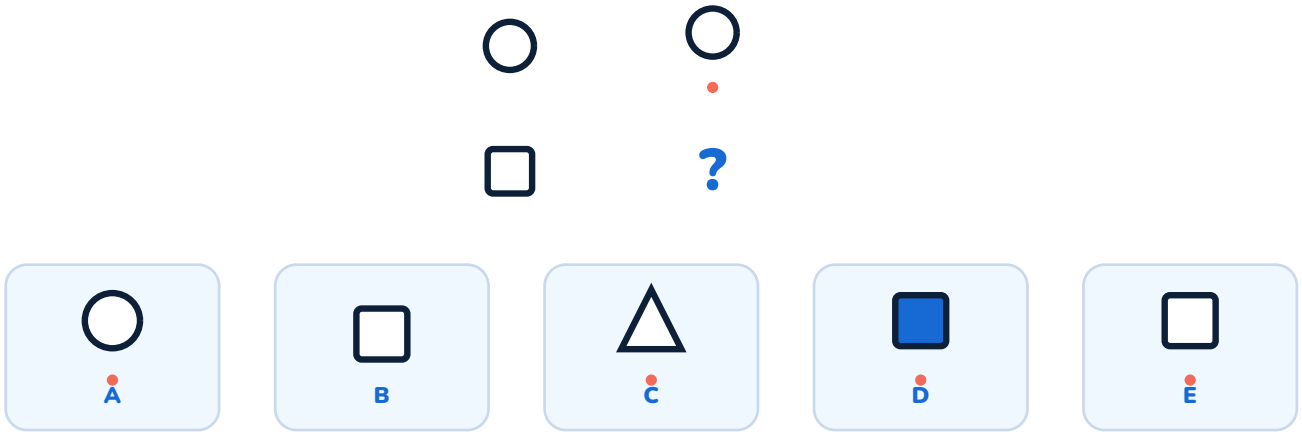
Patterns you can prove

Look for a rule that explains every figure. Mark one A-E answer per question on the separate answer sheet. These are original Pip diagrams.

37 Turn the T shape one quarter clockwise. Which option matches?



38 Which tile completes the grid?



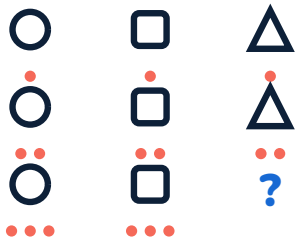
PAPER 2 / NON-VERBAL REASONING / 15 MINUTES

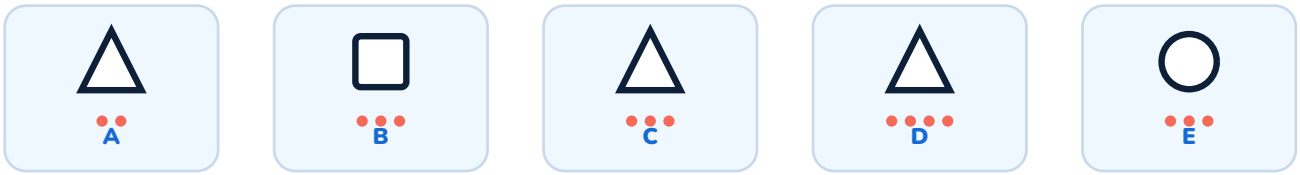
Patterns you can prove

Look for a rule that explains every figure. Mark one A-E answer per question on the separate answer sheet. These are original Pip diagrams.

39 **Which tile is the mirror image of the target across a vertical line?**

40 **Which tile completes the pattern?**





Found a pattern that needs more practice?

Pip serves fresh non-verbal reasoning questions and feedback after each answer. Open the app and choose the skill you want to revisit.

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DETACH OR KEEP BESIDE THE BOOKLET

Answer sheet

Draw a firm horizontal line through one box for each answer. Check the question number before marking. This is Pip's own practice layout, not an official Quest sheet.

ENGLISH						VERBAL						NUMERICAL						NON-VERBAL					
1	A	B	C	D	E	11	A	B	C	D	E	21	A	B	C	D	E	31	A	B	C	D	E
2	A	B	C	D	E	12	A	B	C	D	E	22	A	B	C	D	E	32	A	B	C	D	E
3	A	B	C	D	E	13	A	B	C	D	E	23	A	B	C	D	E	33	A	B	C	D	E
4	A	B	C	D	E	14	A	B	C	D	E	24	A	B	C	D	E	34	A	B	C	D	E
5	A	B	C	D	E	15	A	B	C	D	E	25	A	B	C	D	E	35	A	B	C	D	E
6	A	B	C	D	E	16	A	B	C	D	E	26	A	B	C	D	E	36	A	B	C	D	E
7	A	B	C	D	E	17	A	B	C	D	E	27	A	B	C	D	E	37	A	B	C	D	E
8	A	B	C	D	E	18	A	B	C	D	E	28	A	B	C	D	E	38	A	B	C	D	E
9	A	B	C	D	E	19	A	B	C	D	E	29	A	B	C	D	E	39	A	B	C	D	E
10	A	B	C	D	E	20	A	B	C	D	E	30	A	B	C	D	E	40	A	B	C	D	E

Your mark is a map, not a verdict.

After checking the worked answers, circle the skills that need another try. Pip can serve fresh practice in Maths, English, verbal and non-verbal reasoning.

PARENT MARK SCHEME / WORKED ANSWERS

English answers

Give one raw mark per correct answer. Review the explanation together; the useful information is the skill behind a miss, not a guessed pass threshold.

1 B Finding detail

The first paragraph says Mara arrived carrying a folded map.

2 E Finding detail

Rain had loosened one end, making the bridge unsafe.

3 A Connecting detail

The arrows confirmed they were following the path past the allotments.

4 C Inference

The hot greenhouse and curling leaves signal that the seedlings needed shade and water.

5 D Purpose

The sign would guide the visiting children along the safe route.

6 E Prioritising evidence

Mara said the sign could wait but the plants could not.

7 B Connecting detail

The passage says two volunteers carried the trays while Mara filled a watering can.

8 D Vocabulary in context

The arrows proved that the longer path was the correct one.

9 A Main idea

Mara marks the bridge closed and decides a useful plan can change with new information.

10 C Whole-text meaning

The changed route connects the safety problem, the sign and Mara's lesson.

Missed a skill? Try a fresh question in Pip free.

PARENT MARK SCHEME / WORKED ANSWERS

Verbal answers

Give one raw mark per correct answer. Review the explanation together; the useful information is the skill behind a miss, not a guessed pass threshold.

11 D Synonym

Reluctant means unwilling or hesitant.

12 A Antonym

Scarce means in short supply; plentiful means abundant.

13 E Synonym

Precise means exact or accurate.

14 B Letter code

W-X, A-B, R-S and M-N give XBSN.

15 C Letter code

P-O, E-D and N-M give ODM.

16 A Analogy

A plant grows from a seed; a bird grows from an egg.

17 D Analogy

A baker makes bread; a potter makes a pot.

18 C Antonym pair

Timid means lacking courage; brave is its opposite.

19 E Letter sequence

Each letter is three places later: B, E, H, K, N.

20 B Classification

A flute is a wind instrument; the others are string instruments.

Missed a skill? Try a fresh question in Pip free.

PARENT MARK SCHEME / WORKED ANSWERS

Numerical answers

Give one raw mark per correct answer. Review the explanation together; the useful information is the skill behind a miss, not a guessed pass threshold.

21 E Fractions

Three quarters is six eighths; six eighths plus one eighth is seven eighths.

22 C Multiplication

25 is a quarter of 100, so 36 x 25 = 3,600 / 4 = 900.

23 B Metric conversion

One kilometre is 1,000 metres, so 4.5 km is 4,500 m.

24 A Time

09:35 + 1 hour = 10:35; +45 minutes = 11:20.

25 D Area

Area is length x width: 12 x 7 = 84 square centimetres.

26 B Percentages

25% of £18 is £4.50. Subtract it from £18 to get £13.50.

27 E Multi-step problem

There are 72 pencils; one sixth is 12 broken, leaving 60.

28 D Rounding decimals

The hundredths digit is 6, so the tenths digit rounds up to 5.

29 C Subtraction problem

24 + 35 = 59; 90 - 59 = 31.

30 A Inverse operations

Work backwards: 55 - 7 = 48, then 48 / 4 = 12.

Missed a skill? Try a fresh question in Pip free.

PARENT MARK SCHEME / WORKED ANSWERS

Non-verbal answers

Give one raw mark per correct answer. Review the explanation together; the useful information is the skill behind a miss, not a guessed pass threshold.

31 C Rotation

Up, right, down, then left: each turn is one quarter clockwise.

32 D Visual sequence

The dot count goes 1, 2, 3, so the next tile has 4 dots.

33 A Position pattern

The corner moves top-left, top-right, bottom-right, bottom-left.

34 E Visual analogy

The shape stays a square while its inside changes from white to dark.

35 B Moving parts

The correct tile keeps the triangle and puts its dot to the right.

36 D Classification

The odd tile has the circle above the triangle; the other four reverse that order.

37 A Mental rotation

The crossbar moves from the top to the right after a clockwise quarter-turn.

38 E Matrix rule

The lower-right tile must be a square with one dot.

39 B Reflection

The mirror reverses the hook left-to-right; turns preserve its handedness.

40 C Matrix rule

Column three uses triangles; row three has three small marks.

Missed a skill? Try a fresh question in Pip free.

AFTER THE ANSWERS

Turn mistakes into a plan

Write each raw mark as a diagnostic for this short Pip sample only. Bexley's actual result is age-standardised and cannot be predicted from these 40 questions.

English comprehension	Q1-10	____ / 10
Verbal ability	Q11-20	____ / 10
Numerical reasoning	Q21-30	____ / 10
Non-verbal reasoning	Q31-40	____ / 10

CHOOSE THE NEXT SKILL

1 Skill to practise again:

2 Skill to practise again:

3 Skill to practise again:

Find the gap. Grow the skill.

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